

# KS1/KS2 Progression Tables

**Being Me Progression Table** - Through the **Being Me** module pupils will be able to...

KS1	LKS2	UKS2
<b>Being Unique and Special</b>	<b>Being Unique and Special</b>	<b>Being Unique and Special</b>
<ul style="list-style-type: none"> <li>Recognise and share facts about themselves.</li> </ul>	<ul style="list-style-type: none"> <li>Explore what contributes to who we are.</li> </ul>	<ul style="list-style-type: none"> <li>Identify a range of factors that what contributes to our identity.</li> </ul>
<ul style="list-style-type: none"> <li>Identify their likes and dislikes and what they are good at.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and talk about their own strengths and interests.</li> </ul>	<ul style="list-style-type: none"> <li>Express their talents and strengths with confidence. Set goals for how they would like to develop them.</li> </ul>
<ul style="list-style-type: none"> <li>Talk about some ways that they are special.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise what makes them unique and understands that being different is something to celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>Explain ways in which they respect and value other people's differences.</li> </ul>
<b>Understanding Similarities and Differences</b>	<b>Understanding Similarities and Differences</b>	<b>Understanding Similarities and Differences</b>
<ul style="list-style-type: none"> <li>Recognise how friends can have both similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>Identify visible/ invisible differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>Respect the differences and similarities between people.</li> </ul>
<ul style="list-style-type: none"> <li>Show some simple ways to respect and celebrate other's differences.</li> </ul>	<ul style="list-style-type: none"> <li>Explain why it is important to respect and celebrate the differences and similarities between people.</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on how discrimination and our own behaviour can affect others.</li> </ul>
<b>Being Part of a Community</b>	<b>Being Part of a Community</b>	<b>Being Part of a Community</b>
<ul style="list-style-type: none"> <li>Name some groups that they belong to.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the different groups that make up their community.</li> </ul>	<ul style="list-style-type: none"> <li>Explain some of the benefits of communities.</li> </ul>
	<ul style="list-style-type: none"> <li>Recognise that they belong to different communities as well as the school community.</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on diversity, and what it means. Understand the benefits of living in a diverse community and how we value diversity within our communities.</li> </ul>
<ul style="list-style-type: none"> <li>Talk about how being part of a group makes them feel.</li> </ul>	<ul style="list-style-type: none"> <li>Can describe what is positive about their community and how it supports them.</li> </ul>	<ul style="list-style-type: none"> <li>Explore how shared events and experiences can create a stronger community.</li> </ul>

